

1.1 - Linear Polynomials and Graphing Linear Using a Table

A. Vocabulary

Monomial: An expression that is a number, a variable, or numbers and variables multiplied together. Monomials only have variables with whole number exponents and never have variables in the denominator of a fraction or variables under roots.

Monomials:

$6x^4, 8, xy, -5xy^3$

Not Monomials:

$\frac{4}{z^2}, 6\sqrt{x}, w^{-4}, a^{2/3}$
↑ letter in denominator

Polynomial: A monomial or several monomials joined by + or - signs.

any # of terms $6x^4 - 2x^3 + 3x + 4$

Vocabulary:

Constant:

8, -4

Coefficient:

$3x^4$ # in front

Degree:

$-2x^5$ ← biggest exponent

$x^0 = 1$ $x^1 = x$

Terms:

Separated by + or - signs

Like Terms:

Have to have same letters and same exponents
* you can add like terms

Binomial:

2 terms

Trinomial:

3 terms

Standard Form:

start w/ biggest exponent and go down.
 $2x^4 - 5x^3 + 7x^2 - x + 3$

Examples: 1) Decide whether each expression is a polynomial. If it isn't, explain why not.

2) Write each expression in standard form.

a) $2x^3 + 6x + 5x^4$
yes

b) $-\frac{4}{3}a - a^5$
same as 2

c) $\frac{12}{m+2}$ NO
letter in denominator

d) $6c^{-2} + c - 1$ NO
negative exponent

$5x^4 + 2x^3 + 6x$

$\frac{-4a}{3} - a^5$
 $-a^5 - \frac{4a}{3}$

e) $6z^{\frac{1}{2}} + 5z^2 - 2$
no

f) 7
yes

g) $-8n - 3$
yes
 $-8n - 3$

h) $3\sqrt{x+2}$
no
variable under $\sqrt{\quad}$

fractional exponent

Subtract means add the opposite

B. Adding and Subtracting Polynomials

To add or subtract polynomials, combine like terms. Add or subtract the coefficients. The variables and exponents do not change. **Remember to subtract everything inside the parentheses after a minus sign.** Subtract means "add the opposite," so change the minus sign to a plus sign and then change the signs of all the terms inside the parentheses.

* answers in standard form

Examples: Simplify each expression and for a, b , and c write in slope-intercept form.

a) $(5n-2) + (7-3n)$

$$2n + 5$$

b) $(4x+1) + (-2x+5x-6)$

$$7x - 5$$

c) $(u-4) + (2+5u) + (7u+8)$

$$-u - 14$$

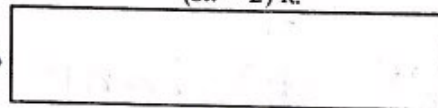
d) $(6mn+5m) + (4m+2mn) + (3mn-7m)$

$$11mn - 6m$$

e) Find the perimeter in terms of x .

add all sides

$$4x + 5$$



$$(3x - 2) \text{ ft.}$$

$$(4x + 5) \text{ ft.}$$

$$3x - 2$$

$$4x + 5 + 4x + 5 + 3x - 2 + 3x - 2$$

$$(14x + 6) \text{ ft}$$

C. Solve each story

a) Maribel mows lawns. She charges 6 dollars per lawn plus an hourly rate of 10 dollars. If it takes her an hour and a half to mow your lawn how much should she charge you?

C how much charges
X how many hours

$$C = 6 + 10x$$

$$C = 6 + 10(1.5)$$

$$C = \$21$$

b) This soccer season, Dakota scored 4 more than twice the number of goals he scored last season. He scored 7 goals last season. How many goals did he score this season?

G goals this season
L goals last season

$$G = 4 + 2L$$

$$G = 4 + 2(7)$$

$$G = 18 \text{ goals}$$

D. Slope-intercept form

Rewrite equations in slope-intercept form by solving for y . Leave answers as simplified fractions.

a) $2x - 7y = 21$

$$-2x \quad -2x$$

$$\frac{-7y}{-7} = \frac{+2x}{-7} + \frac{+21}{-7}$$

$$y = \frac{2x}{7} - 3$$

b) $y - \frac{3}{2} = 5(x - 2)$

$$y - \frac{3}{2} = 5x - 10$$

$$+ \frac{3}{2}$$

$$y = 5x - \frac{17}{2}$$

slope intercept form

$$y = mx + b$$

↑ slope ↑ y int

PEMDAS ← Remember

E. Solve for y given x and Evaluate functions

Solve for y given the value of x. Leave answer as a fraction.

a) $y = -4x + 7$ for $x = -2$

$$y = -4(-2) + 7$$

$$8 + 7$$

$$y = 15$$

b) $6x - 9y = 30$ for $x = 3$

$$6(3) - 9y = 30$$

$$18 - 9y = 30$$

$$-9y = 12$$

$$y = -\frac{4}{3}$$

$$-9y = 12$$

$$y = -\frac{4}{3}$$

Evaluate each function. Leave answer as a fraction.

a) $f(x) = \frac{1}{4}x - 5$, $f(3)$

$$f(3) = \frac{1}{4} \cdot 3 - 5$$

$$= \frac{3}{4} - 5 = -\frac{17}{4}$$

b) $f(x) = 9x + 2$, $f\left(\frac{1}{2}\right)$

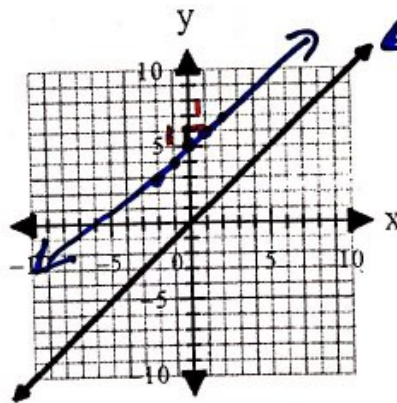
$$f\left(\frac{1}{2}\right) = 9 \cdot \frac{1}{2} + 2$$

$$= \frac{9}{2} + 2 = \frac{13}{2}$$

F. Graph Linear Equations Using a Table

$y = 1x + 5$ ← slope
y-int

x	$f(x) = x + 5$	$f(x)$	$(x, f(x))$
-2	$-2 + 5$	3	$(-2, 3)$
-1	$-1 + 5$	4	$(-1, 4)$
0	$0 + 5$	5	$(0, 5)$
1	$1 + 5$	6	$(1, 6)$
2	$2 + 5$	7	$(2, 7)$



parent graph $y = x$

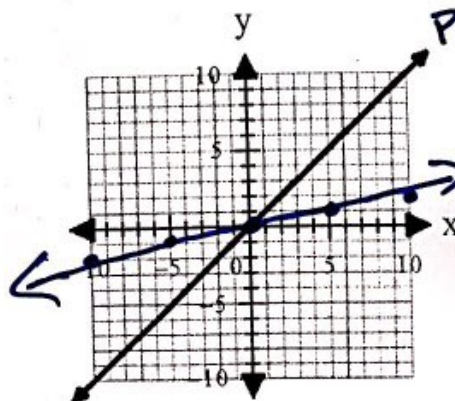
Slope: 1

$$\text{slope} = \frac{\text{rise}}{\text{run}} = \frac{1}{1} = 1$$

y-intercept: 5

$y = \frac{1}{5}x + 0$

x	$f(x) = \frac{1}{5}x + 0$	$f(x)$	$(x, f(x))$
-15	$\frac{1}{5} \cdot (-15) = -3$	-3	$(-15, -3)$
-10	$\frac{1}{5} \cdot (-10) = -2$	-2	$(-10, -2)$
-5	$\frac{1}{5} \cdot (-5) = -1$	-1	$(-5, -1)$
0	$\frac{1}{5} \cdot 0 = 0$	0	$(0, 0)$
5	$\frac{1}{5} \cdot 5 = 1$	1	$(5, 1)$
10	$\frac{1}{5} \cdot 10 = 2$	2	$(10, 2)$
15	$\frac{1}{5} \cdot 15 = 3$	3	$(15, 3)$



parent graph $y = x$

Slope: $\frac{1}{5}$

y-intercept: 0

1.2 Notes - Quadratic Polynomials and Graphing Quadratic Polynomials using a Table

A. List all the parts of the polynomial.

1. $-9 + 4x^2 - 3x$

Standard form:

$$4x^2 - 3x - 9$$

Leading coefficients:

$$4$$

All coefficients:

$$4, -3, -9$$

Constant:

$$-9$$

Degree of the polynomial:

$$2$$

Type of equation:

Quadratic ↻

B. Simplify Quadratic Polynomials by adding and subtracting.

1. $(5n^2 - 2) + (7 - 3n^2)$

$$2n^2 + 5$$

2. $(4x^2 - 3x + 1) + (-2x^2 + 5x - 6)$

$$2x^2 + 2x - 5$$

3. $(6m^2 + 5m) + (4m^2 + 2m) + (3m^2 - 7m)$

$$13m^2$$

4. $(3cd^2 - 7c) + (7cd^2 + 2d) + (8cd^2 + 5d)$

$$18cd^2 - 5c + 2d$$

C. Multiply Polynomials using the distributive property. Simplify and write answers in standard form.

1. $-5w(w-3)$

$$-5w^2 + 15w$$

FOIL

2. $(m+3)(m-8)$

$$m^2 - 8m + 3m - 24$$

$$m^2 - 5m - 24$$

FOIL

3. $(3x+1)(5x-2)$

$$15x^2 - 6x + 5x - 2$$

$$15x^2 - x - 2$$

★ 4. $(2x-3)^2$ rewrite it $(2x-3)(2x-3)$

$$4x^2 - 6x - 6x + 9$$

$$4x^2 - 12x + 9$$

5. $(5y-2)(3y+2)$

$$15y^2 + 10y - 10y - 4$$

$$15y^2 - 4$$

6. $-2(x-4) + 4(3x-1)$

$$-2x + 8 + 12x - 4$$

$$10x + 4$$

7. Find the area of the rectangle in terms of x. Write answer in standard form.

$(3x + 2)$ ft.

$(4x - 8)$ ft.



Area $\square = L \cdot W$

$$(4x - 8)(3x + 2)$$

$$12x^2 + 8x - 24x - 16$$

$$12x^2 - 16x - 16$$

D. Solve for y.

$$1. -4x^2 - 9y = 27$$

$$+4x^2 \quad +4x^2$$

$$\frac{-9y}{-9} = \frac{4x^2 + 27}{-9}$$

$$y = -\frac{4x^2}{9} - 3$$

E. Solve for y given the value of x.

1. $y = 4x^2 + 3$ for $x = -2$

$$y = 4(-2)^2 + 3$$

$$y = 19$$

F. Evaluate functions.

1. $f(x) = 5x^2 - 4$, $f\left(\frac{1}{5}\right)$

$$f\left(\frac{1}{5}\right) = 5\left(\frac{1}{5}\right)^2 - 4$$

$$= 5 \cdot \frac{1}{25} - 4$$

$$= \frac{1}{5} - 4$$

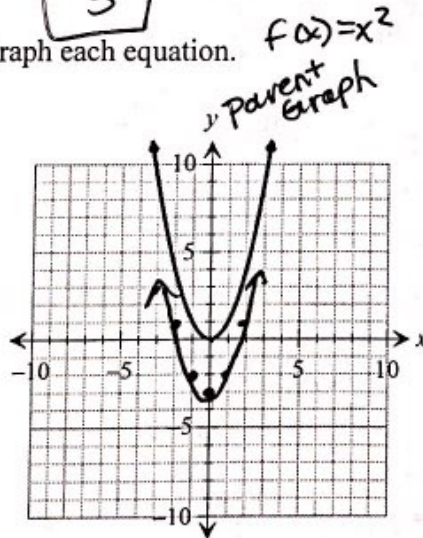
$$\frac{1}{5} - \frac{20}{5} = -\frac{19}{5}$$

$$-\frac{19}{5}$$

G. Make a table for each equation. Graph each equation.

1. $f(x) = x^2 - 3$

x	$f(x) = x^2 - 3$	$f(x)$
(-2, 1)	$f(-2) = (-2)^2 - 3$	1
(-1, -2)	$f(-1) = (-1)^2 - 3$	-2
(0, -3)	$f(0) = 0^2 - 3$	-3
(1, -2)	$f(1) = (1)^2 - 3$	-2
(2, 1)	$f(2) = 2^2 - 3$	1



What does the -3 do to the graph when compared to the parent graph $y = x^2$?

down 3

FOIL

2. $y - 2 = \frac{3}{4}(x - 4)^2$

$$y - 2 = \frac{3}{4}(x^2 - 8x + 16)$$

$$y - 2 = \frac{3}{4}x^2 - 6x + 12$$

2. $-5y - x^2 = 18$ for $x = 3$

$$-5y - (3)^2 = 18$$

$$-5y - 9 = 18$$

$$-5y = 27$$

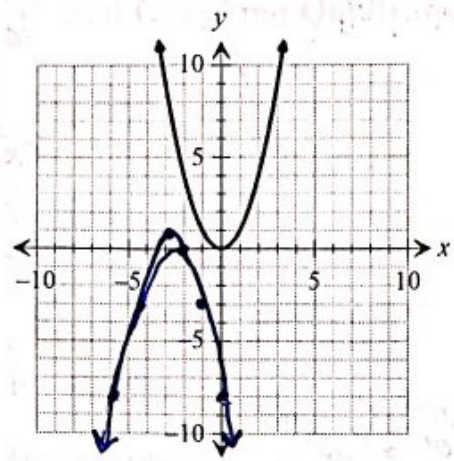
$$y = -\frac{27}{5}$$

2. $f(x) = \frac{1}{4}x^2 + 1$, $f(8)$

flipped opposite

2. $f(x) = -(x+3)^2 + 1$

x	$f(x) = -(x+3)^2 + 1$	f(x)
-2	$f(-2) = -(-2+3)^2 + 1$	0
-1	$f(-1) = -(-1+3)^2 + 1$	-3
0	$f(0) = -(0+3)^2 + 1$	-8
1	$f(1) = -(1+3)^2 + 1$	-15
2	$f(2) = -(2+3)^2 + 1$	-24



What does the negative(-) do to the graph when compared to the parent graph $y = x^2$?

reflected over x-axis

What does the +3 do to the graph when compared to the parent graph $y = x^2$?

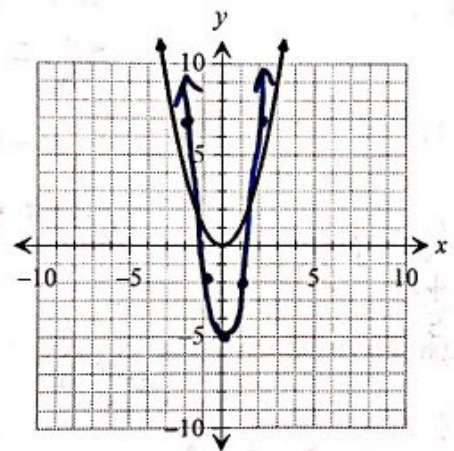
left 3

What does the +1 do to the graph when compared to the parent graph $y = x^2$?

up 1

3. $f(x) = 3x^2 - 5$

x	$f(x) = 3x^2 - 5$	f(x)
-2	$3(-2)^2 - 5$	7
-1	$3(-1)^2 - 5$	-2
0	$3(0)^2 - 5$	-5
1	$3(1)^2 - 5$	-2
2	$3(2)^2 - 5$	7



What does the 3 do to the graph when compared to the parent graph $y = x^2$?

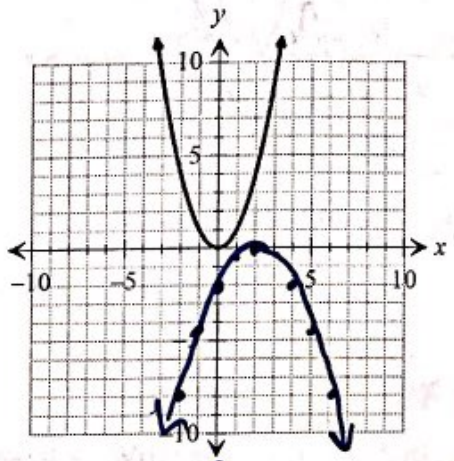
vertical stretch of 3

What does the -5 do to the graph when compared to the parent graph $y = x^2$?

down 5

4. $f(x) = -\frac{1}{2}(x-2)^2$

x	$f(x) = -\frac{1}{2}(x-2)^2$	f(x)
-2	$-\frac{1}{2}(-2-2)^2$	-8
-1	$-\frac{1}{2}(-1-2)^2$	$-\frac{9}{2}$
0	$-\frac{1}{2}(0-2)^2$	-2
1	$-\frac{1}{2}(1-2)^2$	$-\frac{1}{2}$
2	$-\frac{1}{2}(2-2)^2$	0



What does the negative(-) do to the graph when compared to the parent graph $y = x^2$?

reflect over x axis

What does the $\frac{1}{2}$ do to the graph when compared to the parent graph $y = x^2$?

vertical shrink by $\frac{1}{2}$

graph is symmetrical

What does the -2 do to the graph when compared to the parent graph $y = x^2$?

Right 2

1.3 Notes – Cubic Polynomials, Graphing Cubics, and Combining Functions

A. Simplify and write in standard form.

1. $(5n^2 + 3) + (7n^3 - 4)$

$$7n^3 + 5n^2 - 1$$

3. $(5w^3 + 9w^2) + (12 + 4w^3) + (-8 - 1w^3)$

$$9w^2 - 6$$

2. $(3x - 12x^3) + (6x^3 + 1 + 10x)$

$$-18x^3 - 7x + 1$$

4. $(a^3 + 8ab - 5b^2) + (-4a^3 - 4ab + 1b^2)$

$$-3a^3 + 4ab - 4b^2$$

B. Multiply each polynomial using the distributive property. Write answers in standard form.

1. $-3h(-2h^2 - 9h + 4)$

$$6h^3 + 27h^2 - 12h$$

2. $(b-5)(3b^2 + b - 6)$

$$3b^3 + b^2 - 6b - 15b^2 - 5b + 30$$

$$3b^3 - 14b^2 - 11b + 30$$

3. $(4x^2 - 2y)(x + 9y)$ FOIL

$$4x^3 + 36x^2y - 18y^2 - 2xy$$

4. $(4z-3)^3$ rewrite it

$$(4z-3)(4z-3)(4z-3)$$

$$16z^2 - 12z - 12z + 9$$

$$(16z^2 - 24z + 9)(4z-3)$$

$$64z^3 - 48z^2 - 96z^2 + 72z$$

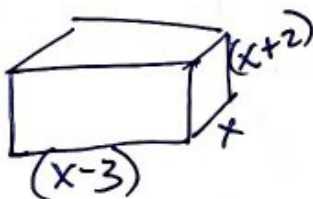
$$36z - 27$$

$$64z^3 - 144z^2 + 108z - 27$$

Distributive Property

C. Volume

1. Find the volume of the rectangular prism with a length of $(x-3)$ ft., a width of (x) ft., and a height of $(x+2)$ ft. Leave your answer in terms of x .



FOIL

$$(x-3)(x+2) \times$$

$$x^2 + 2x - 3x - 6$$

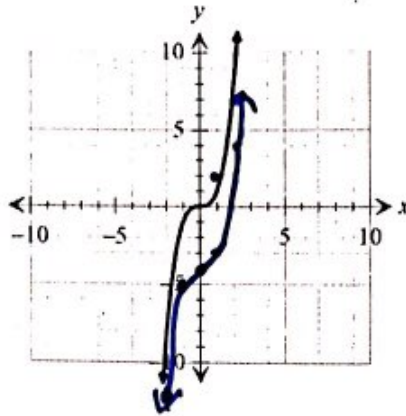
$$x(x^2 - x - 6)$$

$$x^3 - x^2 - 6x$$

D. Graph each cubic equation by making a table.

1. $f(x) = x^3 - 4$

x	$f(x) = x^3 - 4$	$f(x)$
-2	$(-2)^3 - 4$	-12
-1	$(-1)^3 - 4$	-5
0	$(0)^3 - 4$	-4
1	$(1)^3 - 4$	-3
2	$(2)^3 - 4$	4

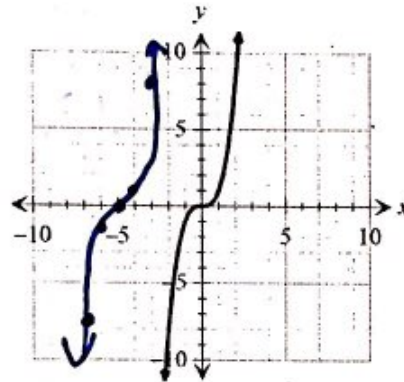


What does the -4 do to the graph when compared to the parent graph? $y = x^3$

Down 4

2. $f(x) = (x+5)^3$

x	$f(x) = (x+5)^3$	$f(x)$
-7	$(-7+5)^3$	-8
-6	$(-6+5)^3$	-1
-5	$(-5+5)^3$	0
-4	$(-4+5)^3$	1
-3	$(-3+5)^3$	8



What does the +5 do to the graph when compared to the parent graph? $y = x^3$

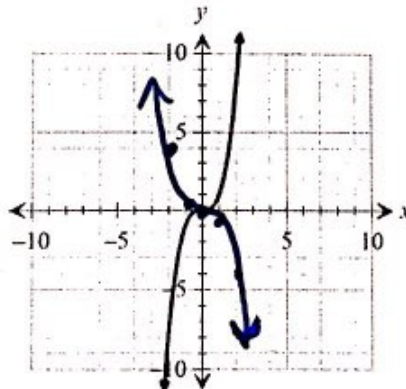
Left 5

What would happen to the parent graph $y = x^3$ if the 5 was negative?

Right 5

4. $f(x) = -\frac{1}{2}x^3$

x	$f(x) = -\frac{1}{2}x^3$	$f(x)$
-2	$-\frac{1}{2}(-2)^3$	4
-1	$-\frac{1}{2}(-1)^3$	$\frac{1}{2}$
0	$-\frac{1}{2}(0)^3$	0
1	$-\frac{1}{2}(1)^3$	$-\frac{1}{2}$
2	$-\frac{1}{2}(2)^3$	-4



What does the negative do to the graph when compared to the parent graph? $y = x^3$

reflect over x-axis

What does the $\frac{1}{2}$ do to the graph when compared to the parent graph? $y = x^3$

vertical shrink by $\frac{1}{2}$

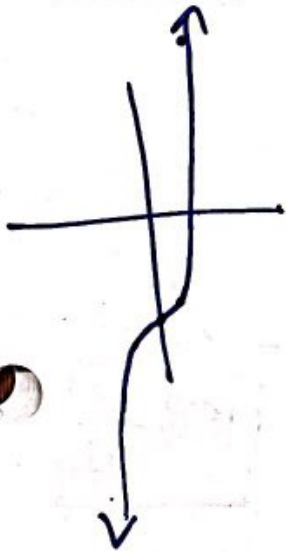
What would happen to the parent graph $y = x^3$ if the coefficient was a whole number instead of a fraction?

vertical stretch

E. State whether the table is linear, quadratic, or cubic.

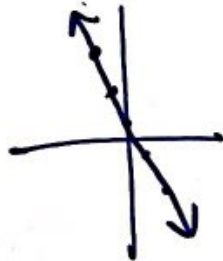
1. **Cubic**

x	f(x)
-2	-22
-1	-8
0	-6
1	-4
2	10



2. **Linear**

x	f(x)
-2	5
-1	3
0	1
1	-1
2	-3



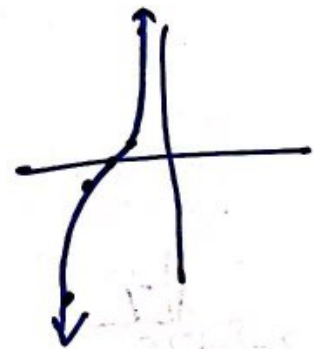
3. **Quadratic**

x	f(x)
-2	-3
-1	0
0	1
1	0
2	-3



4. **Cubic**

x	f(x)
-6	-8
-5	-1
-4	0
-3	1
-2	8



1.4 Notes - Long Division

1. Review

a. $3x^2(2x-1)$
 $6x^3 - 3x^2$

b. $(x^2 + 6x - 10) + (3x^2 + 6x + 5)$
 $-2x^2 + 12x - 15$

c. $x \cdot \overset{4x^2}{\square} = 4x^3$

d. $5x \cdot \overset{4x^3}{\square} = 20x^4$

e. $2x \cdot \overset{-1x^2}{\square} = -2x^3$

2. Long Division Practice with No Calculator

a. $420 \div 24$

$$\begin{array}{r} 17 \\ 24 \overline{) 420} \\ \underline{24} \\ 180 \\ \underline{168} \\ 12 \end{array}$$

$17 \frac{12}{24}$ or $17 \frac{1}{2}$

b. $2995 \div 22$

$$\begin{array}{r} 136 \\ 22 \overline{) 2995} \\ \underline{22} \\ 79 \\ \underline{66} \\ 135 \\ \underline{132} \\ 3 \end{array}$$

$136 \frac{3}{22}$

c. $6669 \div 42$

$$\begin{array}{r} 158 \\ 42 \overline{) 6669} \\ \underline{42} \\ 246 \\ \underline{210} \\ 369 \\ \underline{336} \\ 33 \end{array}$$

$158 \frac{33}{42}$

d. $4669 \div 62$

$$\begin{array}{r} 75 \\ 62 \overline{) 4669} \\ \underline{434} \\ 329 \\ \underline{310} \\ 19 \end{array}$$

$75 \frac{19}{62}$

e. $9853 \div 63$

$$\begin{array}{r} 156 \\ 63 \overline{) 9853} \\ \underline{63} \\ 355 \\ \underline{315} \\ 403 \\ \underline{378} \\ 25 \end{array}$$

$156 \frac{25}{63}$

f. $8524 \div 56$

$$\begin{array}{r} 152 \\ 56 \overline{) 8524} \\ \underline{56} \\ 292 \\ \underline{280} \\ 124 \end{array}$$

$$\begin{array}{r} 124 \\ \underline{112} \\ 12 \end{array}$$

$152 \frac{12}{56}$
 OR
 Simplify $152 \frac{3}{14}$

3. Things to remember when dividing polynomials:

- a. Just like long division with numbers
- b. Must be in Standard form
- c. Add a zero in place of any missing term.
- d. Remainders

3. Examples:

a. $\frac{x^2 - 9x - 10}{x + 1}$

$$\begin{array}{r} x - 10 \\ x + 1 \overline{) x^2 - 9x - 10} \\ \underline{-x^2 + x} \\ -10x - 10 \\ \underline{+10x + 10} \\ 0 \end{array}$$

↓ ← Subtract (change signs)

$x - 10$

b. $\frac{3x^3 - 5x^2 + 10x - 3}{3x + 1}$

$$\begin{array}{r} x^2 - 2x + 4 \\ 3x + 1 \overline{) 3x^3 - 5x^2 + 10x - 3} \\ \underline{-3x^3 + x^2} \\ -6x^2 + 10x \\ \underline{+6x^2 + 2x} \\ 12x - 3 \\ \underline{-12x + 4} \\ -7 \end{array}$$

$x^2 - 2x + 4 - \frac{7}{3x + 1}$

c. $(2x^3 - 9x^2 + 15) \div (2x - 5)$

$$\begin{array}{r} x^2 - 2x - 5 \\ 2x - 5 \overline{) 2x^3 - 9x^2 + 0x + 15} \\ \underline{-2x^3 + 5x^2} \\ -4x + 0x \\ \underline{+4x + 10x} \\ -10x + 15 \\ \underline{+10x + 25} \\ -10 \end{array}$$

$x^2 - 2x - 5 - \frac{10}{2x - 5}$

d. $(1 + 2x + 3x^3 + 4x^4) \div (x^2 + x + 2)$

$$\begin{array}{r} 4x^2 - x - 7 \\ x^2 + x + 2 \overline{) 4x^4 + 3x^3 + 0x^2 + 2x + 1} \\ \underline{-4x^4 + 4x^3 + 8x^2} \\ -x^3 - 8x^2 + 2x \\ \underline{+x^3 + x^2 + 2x} \\ -7x^2 + 4x + 1 \\ \underline{+7x^2 + 7x + 14} \\ 11x + 15 \end{array}$$

$4x^2 - x - 7 + \frac{11x + 15}{x^2 + x + 2}$

1.5 Combining Functions

1) Review

a) $((x^2 + 3x - 4) + (x^3 - 4x^2 - 5))$
 $x^3 - 3x^2 + 3x - 9$
 add like terms

b) $(x-6)(5x+2)$ FOIL
 $5x^2 + 2x - 30x - 12$
 $5x^2 - 28x - 12$

c) $\frac{x^2 + 8x - 5}{x - 2}$

$$\begin{array}{r} x + 10 \\ x - 2 \overline{) x^2 + 8x - 5} \\ \underline{-x^2 + 2x} \\ 10x - 5 \\ \underline{-10x + 20} \\ 15 \end{array}$$

$$\boxed{\begin{array}{r} x + 10 + \frac{15}{x - 2} \\ x + 10 \end{array}}$$

2) Find an algebraic expression for $r(x)$ using the given functions. Simplify if possible.

Examples: Let $f(x) = 3x - 5$, $g(x) = x^2 + 5x - 2$ and $h(x) = \sqrt{x} - 1$. Perform the indicated operations.

* write answers in standard form

a) $r(x) = (f + g)(x) = f(x) + g(x)$
 $r(x) = (3x - 5) + (x^2 + 5x - 2)$
 $r(x) = x^2 + 8x - 7$

b) $r(x) = (f - g)(x) = f(x) - g(x)$
 $r(x) = (3x - 5) - (x^2 + 5x - 2)$
 $r(x) = -x^2 - 2x - 3$

c) $r(x) = (gh)(x) = g(x) \cdot h(x)$ multiply

$$r(x) = (x^2 + 5x - 2)(\sqrt{x} - 1)$$

$$x^2\sqrt{x} - x^2 + 5x\sqrt{x} - 5x - 2\sqrt{x} + 2$$

d) $r(x) = \left(\frac{f}{h}\right)(x) = \frac{f(x)}{h(x)}$ divide

$$r(x) = \frac{3x - 5}{\sqrt{x} - 1}$$

3) Evaluate each of the following using the given functions. SHOW WORK!

Examples: Let $f(x) = \sqrt{x-2}$, let $g(x) = -x^2 + 3$, and $h(x) = \frac{x}{x-4}$. Evaluate the following.

a) $f(2) + g(1)$

$$(\sqrt{2-2}) + (-1^2 + 3)$$

$$0 + 2 = \boxed{2}$$

b) $f(3) - g(-3)$

$$(\sqrt{3-2}) - (-(-3)^2 + 3)$$

$$1 - (-9 + 3)$$

$$1 + 6 = \boxed{7}$$

c) $f(6) \cdot 3h(2)$

$$(\sqrt{6-2}) \cdot 3 \left(\frac{2}{2-4} \right)$$

$$2 \cdot 3 \cdot -1 = \boxed{-6}$$

d) $\frac{-2g(5)}{h(-1)}$

$$= \frac{-2(-5^2 + 3)}{\frac{-1}{-1-4}}$$

$$= \frac{-2(-25 + 3)}{\frac{-1}{-5}}$$

$$= \frac{-2(-22)}{\frac{1}{5}} = \frac{44}{\frac{1}{5}} = 44 \div \frac{1}{5} = 44 \cdot 5 = \boxed{220}$$

4) Find the indicated composition function and its domain using the given functions. SHOW WORK!

Examples: Let $f(x) = 3x - 5$, $g(x) = \sqrt{x}$, $h(x) = x^2 - 4$, and $k(x) = \frac{2}{x-2}$.

a) $r(x) = (f \circ g)(x) = f(g(x)) = f(\sqrt{x})$

Plug $g(x)$ into function f

$$r(x) = 3\sqrt{x} - 5$$

b) $r(x) = (f \circ f)(x) = f(f(x)) = f(3x - 5)$

Plug $f(x)$ into function f

$$r(x) = 3(3x - 5) - 5$$

$$r(x) = 9x - 15 - 5$$

$$r(x) = 9x - 20$$

c) $r(x) = (k \circ g)(x) = k(g(x)) = k(\sqrt{x})$

d) $r(x) = (k \circ k)(x) = k(k(x)) = k\left(\frac{2}{x-2}\right)$

$$r(x) = \frac{2}{\sqrt{x} - 2}$$

$$r(x) = \frac{2}{\frac{2}{x-2} - 2}$$

e) $r(x) = (h \circ g)(x) = h(g(x)) = h(\sqrt{x})$

$$r(x) = (\sqrt{x})^2 - 4 = x - 4$$

$$r(x) = x - 4$$