

# 4.1 Notes - Zeros/Quadratic Formula/Complex zeros

Review: Simplify the following radicals.

a.  $\sqrt{28}$   $\sqrt{2 \cdot 2 \cdot 7}$   
 $\boxed{2\sqrt{7}}$

b.  $2 \pm \sqrt{36}$   $6 \cdot 6$   
 $2 \pm 6$   
 $\frac{2+6}{8}$      $\frac{2-6}{-4}$

c.  $\sqrt{-81}$   
 $\sqrt{-1 \cdot 9 \cdot 9}$   
 $\boxed{9i}$

d.  $i\sqrt{20 \cdot 20 \cdot 5}$   
 $4 \pm \sqrt{-80}$   
 $\frac{4 \pm \sqrt{2 \cdot 2 \cdot 2 \cdot 2 \cdot 5 \cdot -1}}$   
 $\frac{4 \pm 4i\sqrt{5}}{2 \div 2}$

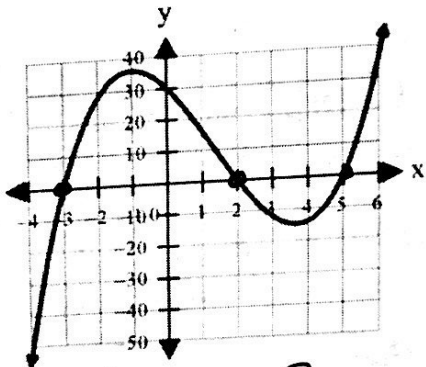
$\boxed{2 \pm 2i\sqrt{5}}$

Definitions of Zeros:

1. Solutions (answers) when solving a polynomial for x.
2. The x-intercepts (where the graph of the polynomial crosses the x-axis).

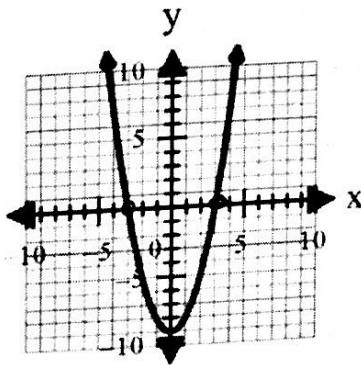
Determine the number of zeros for each of the polynomials and state the degree.

a.  $f(x) = x^3 - 4x^2 - 11x + 30$



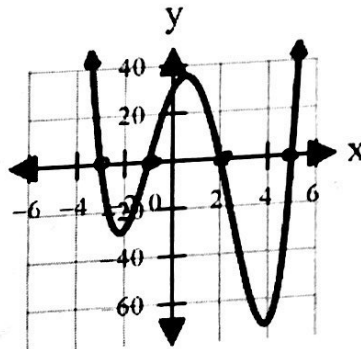
Zeros 3    Degree 3

b.  $f(x) = x^2 - 9$



Zeros 2    Degree 2

c.  $f(x) = x^4 - 3x^3 - 15x^2 + 19x + 30$



Zeros 4    Degree 4

What do you notice about the number of zeros and the degree of the polynomial?

# Zeros = degree (same)

Factor example (b)  $f(x) = x^2 - 9$ , then solve each factor for x.

$(x-3)(x+3)$

$x = 3, -3$

Compare your answers to the graph from example (b). Describe what you noticed? The answers are the x intercepts

The zeros of  $f(x) = x^2 - 9$  are  $x = 3, -3$ .

Summary:

To find the zeros from a graph you look at the x intercepts

To find the zeros from an equation you find the factors and solve for x or use the quadratic formula

To find the x-intercepts from an equation you find the factors and solve for x or use the quadratic formula

Two other names for zeros are: 1) x intercepts 2) solutions 3) roots

\*HINT: How can you solve a quadratic equation other than factoring?

Remember: Two other names for zeros are: 1) x intercepts 2) solutions 3) Roots

When asked to write zeroes or x-intercepts you must write them in the following way:

Zeroes:  $x =$   $x =$

X-intercepts:  $( , 0 )$  or  $x =$

Examples:

Write an equation in factored form for the function with the given zeros.

a)  $x = 3, -5, 4$

$$f(x) = (x-3)(x+5)(x-4)$$

b)  $x = 5, -5, 4, 8$

$$f(x) = (x-5)(x+5)(x-4)(x-8)$$

Write an equation in standard form for the function with the given zeros.

a)  $x = 3, -4$

$$f(x) = (x-3)(x+4)$$

$$f(x) = x^2 + 4x - 3x - 12$$

$$f(x) = x^2 + x - 12$$

b)  $x = -1, 7$

$$f(x) = (x+1)(x-7)$$

$$f(x) = x^2 - 7x + x - 7$$

$$f(x) = x^2 - 6x - 7$$

Solve for x by factoring. (Find the zeros for each polynomial.)

a)  $0 = x^2 - 5x - 14$

SHORT CUT  
x + 5  
-14 | 5  
-7 | 2

$$0 = (x-7)(x+2)$$

$$x = 7 \quad x = -2$$

OR  
 $(7, 0) \quad (-2, 0)$

b)  $0 = 4x^2 - 9$

DIF OF SQ.

$$0 = (2x+3)(2x-3)$$

$$x = -3/2 \quad x = 3/2$$

OR  
 $(-3/2, 0) \quad (3/2, 0)$

c)  $0 = 3x^2 - 2x - 5$

Grouping

$$0 = 3x^2 + 3x - 5x - 5$$

$$0 = 3x(x+1) - 5(x+1)$$

$$0 = (3x-5)(x+1)$$

$$x = 5/3 \quad x = -1$$

OR  
 $(5/3, 0) \quad (-1, 0)$

Use the Quadratic Formula to find the zeros of each polynomial.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Do you remember the song?

a)  $f(x) = 3x^2 - 5x + 1$

$$0 = 3x^2 - 5x + 1$$

$$a=3 \quad b=-5 \quad c=1$$

$$x = \frac{5 \pm \sqrt{25 - 4(3)(1)}}{2(3)}$$

$$x = \frac{5 \pm \sqrt{13}}{6}$$

b)  $f(x) = 2x^2 + 3$

$$0 = 2x^2 + 3$$

$$a=2 \quad b=0 \quad c=3$$

$$x = \frac{0 \pm \sqrt{0 - 4(2)(3)}}{2(2)}$$

$$x = \frac{0 \pm i\sqrt{2 \cdot 2 \cdot 3}}{4}$$

$$x = \pm \frac{2i\sqrt{6}}{4} = \pm \frac{i\sqrt{6}}{2}$$

The Remainder Theorem:

1. a) What is the remainder of  $5 \overline{)12}$ ?  $\frac{2}{\underline{-10}} \underline{2}$  2

2. a) What is the remainder of  $5 \overline{)15}$ ?  $\frac{3}{\underline{-15}} \underline{0}$  0

b) Is 5 a factor of 12? **NO**

b) Is 5 a factor of 15? **yes**

3. a) What is the remainder when you divide  $f(x)$  by  $g(x)$ ?  $f(x) = 2x^2 - 5x - 1$   $g(x) = x - 3$

$$\begin{array}{r} x-3 \overline{) 2x^2 - 5x - 1} \\ \underline{-2x^2 + 6x} \phantom{-1} \\ x-1 \phantom{-1} \\ \underline{-x+3} \\ \phantom{x-1} \underline{\phantom{-x+3}} 2 \end{array}$$

← remainder

4. a) What is the remainder when you divide  $f(x)$  by  $g(x)$ ?  $f(x) = x^2 - 3x - 4$   $g(x) = x - 4$

$$\begin{array}{r} x+1 \\ x-4 \overline{) x^2 - 3x - 4} \\ \underline{-x^2 + 4x} \phantom{-4} \\ \phantom{x-4} \underline{\phantom{-x^2 + 4x}} x-4 \\ \phantom{x-4} \underline{\phantom{-x^2 + 4x}} 0 \end{array}$$

← remainder

b) Find  $f(3)$

$$f(3) = 2(3)^2 - 5(3) - 1 = 18 - 15 - 1 = \boxed{2}$$

b) Find  $f(4)$

$$f(4) = 4^2 - 3(4) - 4 = 16 - 12 - 4 = \boxed{0}$$

5. What do you notice about the answers to parts a and b in questions 3 and 4?

**They are the same**

6. Is  $x-3$  a factor of  $2x^2 - 5x - 1$ ? How do you know?

**No, because the remainder is 2.**

7. Is  $x-4$  a factor of  $x^2 - 3x - 4$ ? How do you know?

**yes - remainder is 0**

8. Which of the following are factors of  $f(x) = 3x^3 - 11x^2 + 4x + 6$

- $x=2$        $x=-3$        $x=3$   
 a)  $x-2$       b)  $x+3$       c)  $x-3$

**NO**

**NO**

**yes**

a)  $f(2) = 3(2)^3 - 11(2)^2 + 4(2) + 6 = -6$   
 $24 - 44 + 8 + 6$

b)  $f(-3) = 3(-3)^3 - 11(-3)^2 + 4(-3) + 6 = -186$   
 $-81 - 99 - 12 + 6$

c)  $f(3) = 3(3)^3 - 11(3)^2 + 4(3) + 6 = \underline{\underline{0}}$

# 2.5 Graphing Polynomials –

## Graphing Polynomials-

- A. Start by finding the zeros. (Factor when necessary)
- B. Multiplicity: The number of times the factor appears in the polynomial.

- a. Even Multiplicity- touches
- b. Odd Multiplicity- crosses

\*Hint: Look at the exponent of the factors

- C. End Behavior depends on the degree of the polynomial.

\* Hint: To find the degree if it is in standard form look at the exponent of the first term

$x^4 + 3x^3 - 2x^2 + x + 4$  ← Degree  
 $(x-4)^4(x+1)^3$   
 $4+3 = 7$   
 Degree 7

To find the degree if it is in factored form, add the exponents of the factors

If the degree is:

- Even- End behavior is up/up  
 Limit Notation:  $\lim_{x \rightarrow -\infty} f(x) = \infty$        $\lim_{x \rightarrow \infty} f(x) = \infty$   
 Left Behavior      Right Behavior  
 Example  $y = x^2$
- Negative Even- End behavior is down/down because it is reflected because it is reflected over the x axis.  
 Limit Notation: Left side  $\lim_{x \rightarrow -\infty} f(x) = -\infty$       Right side  $\lim_{x \rightarrow \infty} f(x) = -\infty$   
 Example  $y = -x^2$
- Odd- End behavior is down/up  
 Limit Notation: Left side  $\lim_{x \rightarrow -\infty} f(x) = -\infty$       Right side  $\lim_{x \rightarrow \infty} f(x) = \infty$   
 Example  $y = x^3$
- Negative Odd- End behavior is up/down because it is reflected over the x axis.  
 Limit Notation: Left side  $\lim_{x \rightarrow -\infty} f(x) = \infty$       Right side  $\lim_{x \rightarrow \infty} f(x) = -\infty$   
 Example  $y = -x^3$

# SM3 2.5 Graphing Polynomials - Class Notes

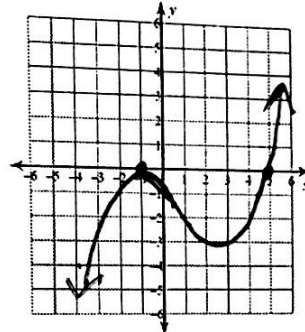
- ① mult. is even touch
- ② mult. is odd crosses

Graph each function without a calculator. Start by factoring to find the zeros. Then fill out the chart for multiplicity and determine whether each zero touches or crosses the x-axis. Find the end behavior. Finally sketch the graph (don't worry about the height of the maximums and minimums).

1.  $f(x) = (x+1)^4(x-5)^3$  Degree =  $4+3 = 7$  ODD

Zero	Multiplicity	Touch/Cross
-1	4	touch
5	3	CROSS

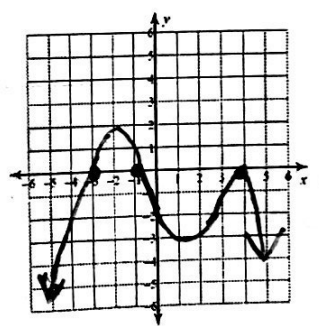
below left  
 $\lim_{x \rightarrow -\infty} f(x) = -\infty$   
 above right  
 $\lim_{x \rightarrow +\infty} f(x) = \infty$



2.  $f(x) = -(x-4)^2(x+1)^3(x+3)^1$  Degree =  $2+3+1 = 6$   
 negative even  
 flipped over x axis

Zero	Multiplicity	Touch/Cross
4	2	touch
-1	3	CROSS
-3	1	CROSS

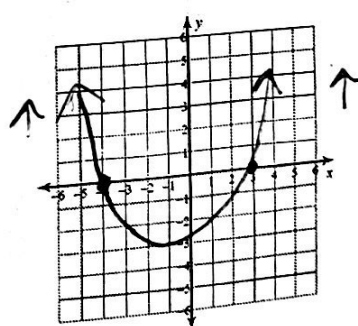
below Left  
 $\lim_{x \rightarrow -\infty} f(x) = -\infty$   
 below Right  
 $\lim_{x \rightarrow +\infty} f(x) = -\infty$



3.  $f(x) = x^2 + x - 12$  shortcut  $\frac{x+4}{4} \frac{x-3}{3}$   
 Factor to find zeros  
 opposite parentheses

Zero	Multiplicity	Touch/Cross
-4	1	CROSS
3	1	CROSS

End Behavior  
 above Left  
 $\lim_{x \rightarrow -\infty} f(x) = \infty$   
 above Right  
 $\lim_{x \rightarrow +\infty} f(x) = \infty$



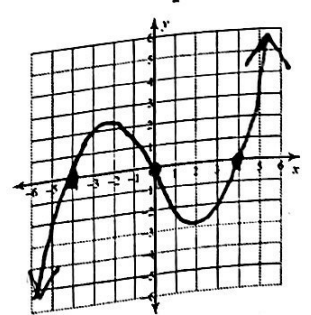
Degree  $1+1 = 2$  (Even)  
 Degree

4.  $f(x) = x^3 - 16x$  a=x b=4  
 $x(x^2-16) = x(x+4)(x-4)$  above left

Zero	Multiplicity	Touch/Cross
0	1	CROSS
-4	1	CROSS
4	1	CROSS

below Right +  
 $\lim_{x \rightarrow +\infty} f(x) = \infty$

Degree is 3



### 4.3 Notes - Complex Zeroes

Objective:

A Complex Number is of the form  $a + bi$  where  $a$  is the real part and  $bi$  is the imaginary part.

Remember the number  $i$ :  $i$  is the number whose square is  $-1$ . That is,  $i = \sqrt{-1}$  and  $i^2 = -1$ .

A) Review

Simply the following: (Simplifying Radicals)

1.  $\sqrt{-25}$   
 $5i$

2.  $\sqrt{-40}$   
 $i\sqrt{2 \cdot 2 \cdot 2 \cdot 5}$   
 $2i\sqrt{10}$

40  
8(5)  
4(2)  
2(2)

3.  $\sqrt{-180}$   
 $i\sqrt{2 \cdot 2 \cdot 3 \cdot 3 \cdot 5}$   
 $2 \cdot 3i\sqrt{5}$   
 $6i\sqrt{5}$

180  
18 10  
6(3) 2(5)  
2(3)

Distribute (Multiply) the following. Make sure you write in standard form:

4.  $(3i)(-5i)$   
 $-15i^2$   
 $-15(-1)$   
 $15$

5.  $(x-4i)(2x+5i)$   
 $2x^2 + 5xi - 8xi - 20i^2$   
 $2x^2 - 3xi - 20(-1)$   
 $2x^2 - 3xi + 20$

6.  $(x-6-i)(x-6+i)$   
 $x^2 - 6x + xi$   
 $-6x - xi + 36 - 6i$   
 $+6i - i^2$   
 $x^2 - 12x + 36 - i^2$   
 $+(-1)$

Find the zeroes by using the quadratic formula:

a)  $f(x) = x^2 - 2x + 5$   $a=1$   $b=-2$   $c=5$

$x = \frac{2 \pm \sqrt{4 - 4(1)(5)}}{2(1)}$

$x = \frac{2 \pm 4i}{2}$

$x = 1 \pm 2i$

b)  $f(x) = x^2 - 4x + 13$

$a=1$   $b=-4$   $c=13$

$x = \frac{4 \pm \sqrt{16 - 4(1)(13)}}{2(1)}$

$x = \frac{4 \pm \sqrt{-36}}{2}$

$x = \frac{4 \pm 6i}{2}$

$x = 2 \pm 3i$

Factor each polynomial over the complex numbers. Write your answer in factored form. What are the zeroes?

Examples:

c)  $f(x) = x^2 + 1$

$a=1$   
 $b=0$   
 $c=1$

$x = \frac{0 \pm \sqrt{0 - 4(1)(1)}}{2(1)}$

$x = \pm \frac{2i}{2}$   $x = \pm i$

Factored Form:

$f(x) = (x+i)(x-i)$

Zeroes:

$x=i$   $x=-i$

d)  $f(x) = x^2 + 121$

$a=1$   
 $b=0$   
 $c=121$

$x = \frac{0 \pm \sqrt{0 - 4(1)(121)}}{2(1)}$

$x = \pm \frac{22i}{2}$

$x = \pm 11i$

Factored Form:

$f(x) = (x+11i)(x-11i)$

Zeroes:

$x=11i$   $x=-11i$

- Remember the short cut?
1. Set equation equal to zero
  2. Solve for x by taking the square root.
  3. Write in factored form with the solutions you found for x.

Identify the zeros of the function and the x-intercepts of its graph. Write the polynomial in standard form. Show work!

e)  $f(x) = (x - 7i)(x + 7i)$   
 Zeros:  $x = 7i$   $x = -7i$

x-intercepts: none

Standard form:  $f(x) = x^2 + 7xi - 7xi - 49i^2$   
 $f(x) = x^2 - 49(-1)$   
 $f(x) = x^2 + 49$

Write a polynomial function of minimum degree in factored form with real coefficients whose zeros include those listed, find the degree of the polynomial (# of zeros) and identify the x-intercepts.

g)  $2 - i$  and  $2 + i$   
 Zeros:  $x = 2 - i$   $x = 2 + i$

x-intercepts: none

Factored form:  
 $f(x) = (x - 2 + i)(x - 2 - i)$

Find the degree of the polynomial (# of zeros), the zeros and identify the x-intercepts. Then write the polynomial in factored form.

i) 2 (multiplicity of 3), -5 (multiplicity of 2)  
 Zeros:  $x = 2$   $x = -5$   
 Factored form:  
 $f(x) = (x - 2)^3 (x + 5)^2$

j) 1 (multiplicity of 4),  $5 - 2i$  (multiplicity of 1)  
 Zeros:  $x = 1$   $x = 5 - 2i$   $x = 5 + 2i$

Factored form:  
 $f(x) = (x - 1)^4 (x - 5 + 2i)(x - 5 - 2i)$

f)  $f(x) = (x - 3)(x + 2)(x + i)(x - i)$   
 Zeros:  $x = 3$   $x = -2$   $x = -i$   $x = i$

x-intercepts:  $(3, 0)$   $(-2, 0)$   
 $(x - 3)(x + 2) (x + i)(x - i)$

Standard form:  $f(x) = (x^2 - x - 6)(x^2 + 1)$   
 $f(x) = x^4 + x^2 - x^3 - x - 6x^2 - 6$   
 $f(x) = x^4 - x^3 - 5x^2 - x - 6$

h) 4, 7, and  $2i$   
 Zeros:  $x = 4$   $x = 7$   $x = 2i$   $x = -2i$

x-intercepts:  $(4, 0)$   $(7, 0)$   
 $x = 4$   $x = 7$

Factored form:  
 $f(x) = (x - 4)(x - 7)(x - 2i)(x + 2i)$

Degree: 5  
 x-intercepts:  $x = 2$   $x = -5$  or  $(-5, 0)$   
 $(2, 0)$

Degree: 5  
 x-intercepts:  $x = 1$  or  $(1, 0)$



**Domain:** All possible values of  $x$  in a function.

To find the domain of a function, we must first realize that there are two things that will give us difficulty: a function that has a **denominator** and a function with an **even root radicals**. Today we will look at functions with **even root radicals**.

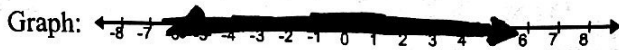
**Even Root Radicals:** Functions that have even roots cannot have negative numbers under the radical sign. (Negative values under the square root are imaginary, and will not exist in our domain of *real* numbers.)

**\*\* When a function does not have an even root or a denominator, then the domain is all real numbers. \*\***

1.  $f(x) = 3(x+2) - 2$

Interval Notation:  $(-\infty, \infty)$

Set Notation:  $\{x | x \in R\}$



**Eliminating restricted values in even root radicals:**

- Set whatever is under the radical greater than or equal to zero ( $\geq 0$ ).
- Solve for  $x$
- The values from the inequality are values that are allowed in the domain.

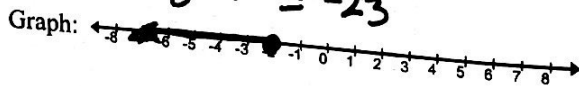
Examples:

2.  $f(x) = \sqrt{2x+4}$

$$\begin{aligned} 2x+4 &\geq 0 \\ 2x &\geq -4 \\ x &\geq -2 \end{aligned}$$

Interval Notation:  $(-\infty, -2]$

Set Notation:  $\{x | x \geq -2\}$



3.  $f(x) = \sqrt{3-x}$

$$\begin{aligned} 3-x &\geq 0 \\ 3 &\geq x \end{aligned}$$

Interval Notation:  $(-\infty, 3]$

Set Notation:  $\{x | x \leq 3\}$

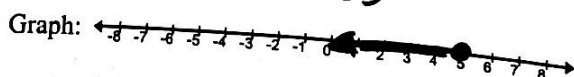


4.  $f(x) = (x+2)\sqrt{5-x}$

$$\begin{aligned} 5-x &\geq 0 \\ 5 &\geq x \end{aligned}$$

Interval Notation:  $(-\infty, 5]$

Set Notation:  $\{x | x \leq 5\}$

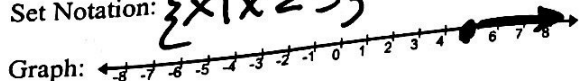


5.  $f(x) = -(x+2)^3 \sqrt{2x-10}$

$$\begin{aligned} 2x-10 &\geq 0 \\ 2x &\geq 10 \\ x &\geq 5 \end{aligned}$$

Interval Notation:  $[5, \infty)$

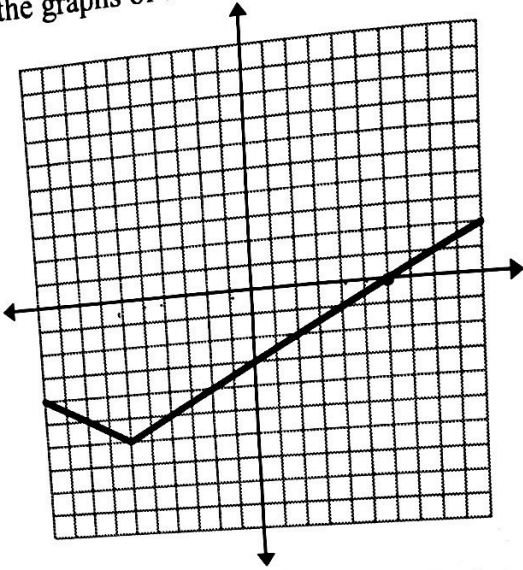
Set Notation:  $\{x | x \geq 5\}$





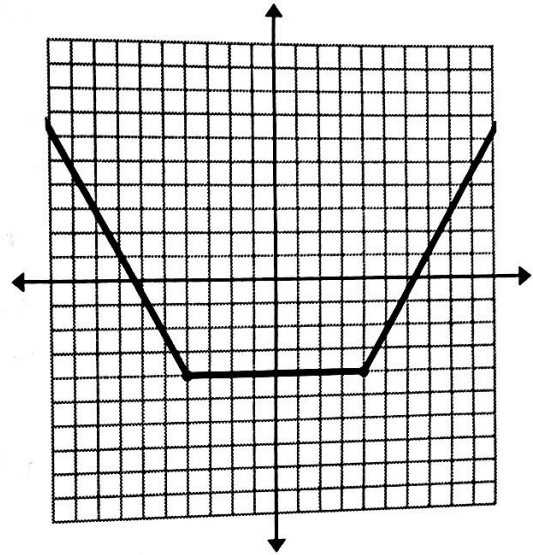
Given the graphs of the functions below, determine the key features.

6.



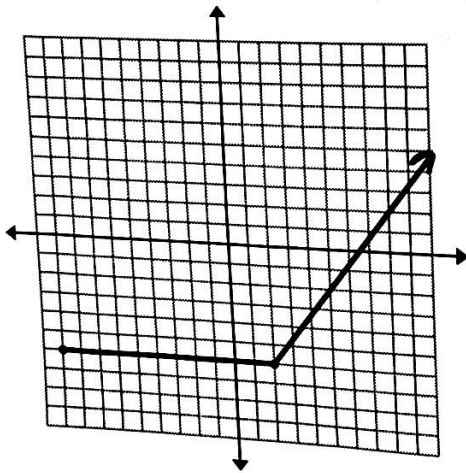
Domain:  $(-\infty, \infty)$  Positive:  $(6, \infty)$   
 Range:  $[-6, \infty)$  Negative:  $(-\infty, 6)$  *min*  
 x-intercept(s):  $(6, 0)$  Maximums / minimums:  $(-6, -6)$   
 y-intercept:  $(0, -3)$  Symmetry: **NA**  
 Increasing:  $(-6, \infty)$  End Behavior:  
 Decreasing:  $(-\infty, -6)$   $\lim_{x \rightarrow -\infty} f(x) = \infty$   $\lim_{x \rightarrow \infty} f(x) = \infty$   
 Constant: **NA**

7.



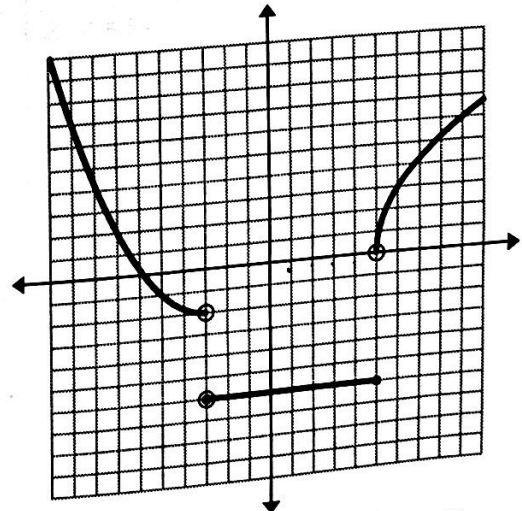
Domain:  $(-\infty, \infty)$  Positive:  $(-\infty, -6, 3) \cup (6, 3, \infty)$   
 Range:  $[-4, \infty)$  Negative:  $(-6, 3, 6, 3)$   
 x-intercept(s):  $(-6, 0)$  Maximums / minimums: *value*  $-4$   
 y-intercept:  $(0, -4)$  Symmetry: **even**  
 Increasing:  $(4, \infty)$  End Behavior:  
 Decreasing:  $(-\infty, -4)$   $\lim_{x \rightarrow -\infty} f(x) = \infty$   $\lim_{x \rightarrow \infty} f(x) = \infty$   
 Constant:  $(-4, 4)$

8.



Domain:  $[-9, \infty)$  Positive:  $(6, 5, \infty)$   
 Range:  $[-6, \infty)$  Negative:  $[-9, 6, 5)$  *min value*  
 x-intercept(s):  $(6, 5, 0)$  Maximums / minimums:  $-6$   
 y-intercept:  $(0, -6)$  Symmetry: **NA**  
 Increasing:  $(2, \infty)$  End Behavior:  
 Decreasing: **NA**  $\lim_{x \rightarrow -\infty} f(x) = \text{DNE or NA}$   $\lim_{x \rightarrow \infty} f(x) = \infty$   
 Constant:  $(-9, 2)$

9.



Domain:  $(-\infty, 3) \cup (3, \infty)$  Positive:  $(-\infty, -6)$   
 Range:  $[-6, -3) \cup (-2, \infty)$  Negative:  $(-6, -3) \cup (-3, 5)$   
 x-intercept(s):  $(-6, 0)$  Maximums / minimums: *min value*  $-6$   
 y-intercept:  $(0, -6)$  Symmetry: **NA**  
 Increasing:  $(5, \infty)$  End Behavior:  
 Decreasing:  $(-\infty, -3)$   $\lim_{x \rightarrow -\infty} f(x) = \infty$   $\lim_{x \rightarrow \infty} f(x) = \infty$   
 Constant:  $(-3, 5)$