

## 4.4 Solving Quadratic Inequalities & Systems of Equations by Graphing

**Examples:** Solve each inequality using the graph of  $f(x) = x^2 + 2x - 3$ .

Notice that each of these inequalities involves the value of  $x^2 + 2x - 3$ , which is represented by the  $y$ -coordinate of the graph. In each case, we are trying to figure out what  $x$ -values ( $x$ -coordinates) make the inequality true. When trying to find where  $x^2 + 2x - 3 > 0$ , we are trying to figure out what  $x$ -coordinates have a  $y$ -coordinate that is bigger than zero—in other words, *where is the graph above the  $x$ -axis?*

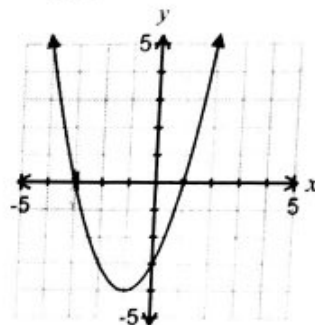
a)  $x^2 + 2x - 3 > 0$  *positive above the  $x$  axis*

$(-\infty, -3) \cup (1, \infty)$

b)  $x^2 + 2x - 3 \geq 0$  *above or on  $x$ -axis*

$(-\infty, -3] \cup [1, \infty)$

$f(x) = x^2 + 2x - 3$



c)  $x^2 + 2x - 3 < 0$  *negative below  $x$  axis*

$(-3, 1)$

d)  $x^2 + 2x - 3 \leq 0$  *below or on  $x$  axis*

$[-3, 1]$

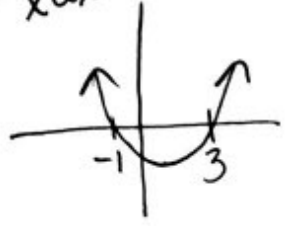
### Solving a Quadratic Inequality Using the Graph:

- Write the inequality in standard form. Replace the inequality sign with an equal sign and solve the equation  $ax^2 + bx + c = 0$  by factoring, completing the square, or using the quadratic formula. This gives you the  $x$ -intercepts of the graph of  $y = ax^2 + bx + c$ .
- Graph  $y = ax^2 + bx + c$ . The graph does not have to be very detailed. A rough sketch of a parabola opening in the correct direction with the correct  $x$ -intercepts is all you need.
- The solutions of  $ax^2 + bx + c > 0$  are the  $x$ -values for which the graph is above the  $x$ -axis.  
 The solutions of  $ax^2 + bx + c \geq 0$  are the  $x$ -values for which the graph is on or above the  $x$ -axis.  
 The solutions of  $ax^2 + bx + c < 0$  are the  $x$ -values for which the graph is below the  $x$ -axis.  
 The solutions of  $ax^2 + bx + c \leq 0$  are the  $x$ -values for which the graph is on or below the  $x$ -axis.  
*← must be 0*
- If the inequality involves  $\leq$  or  $\geq$ , the  $x$ -intercepts are included in the solution set (use brackets).  $[ ]$   
 If the inequality involves  $<$  or  $>$ , the  $x$ -intercepts are not included in the solution set (use parentheses).  $( )$

Sketch the graph / Factor First to find x int.


Examples: Solve each quadratic inequality and write the solution set in interval notation.

a)  $(x-3)(x+1) \geq 0$  *above or on x axis*  
 up x int  
 $P=3 \quad Q=-1$



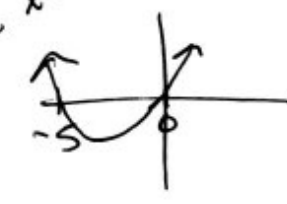
$(-\infty, -1] \cup [3, \infty)$

b)  $(x-7)(x-5) \leq 0$  *below x axis*  
 up  
 $P=7 \quad Q=5$



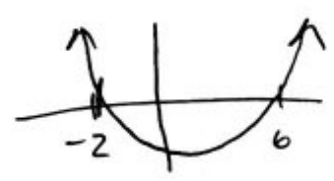
$(5, 7)$

c)  $x^2 + 5x > 0$   
 GCF Factor  
 up  $X(X+5) > 0$  *above x axis*  
 $P=0 \quad Q=-5$



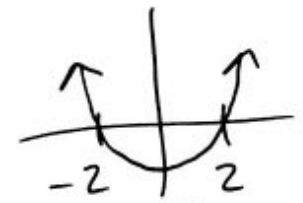
$(-\infty, -5) \cup (0, \infty)$

d)  $x^2 - 4x - 12 \leq 0$  *below or on x axis*  
 down up  
 Short cut  
 $\begin{array}{r} x + \\ -12 \mid -4 \\ \hline -6 \mid 2 \end{array}$   
 $(x-6)(x+2) \leq 0$   
 $P=6 \quad Q=-2$



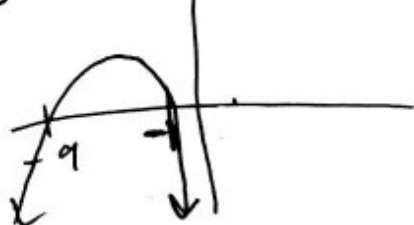
$[-2, 6]$

e)  $x^2 - 4 < 0$   
 Dif. of sq.  
 $(x+2)(x-2) < 0$  *below x axis*



$(-2, 2)$

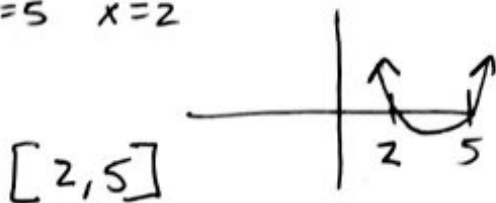
f)  $x^2 + 10x + 9 \geq 0$   
 $-x^2 - 10x - 9 \geq 0$   
 GCF  
 $-x^2 - 10x - 9 \geq 0$   
 $-(x^2 + 10x + 9) \geq 0$  *Factor*  
 down  $-1(x+9)(x+1) \geq 0$  *above or on x axis*  
 $P=-9 \quad Q=-1$   
 Short cut  
 $\begin{array}{r} x + \\ 9 \mid 10 \\ \hline 9 \mid 1 \end{array}$



$[-9, -1]$

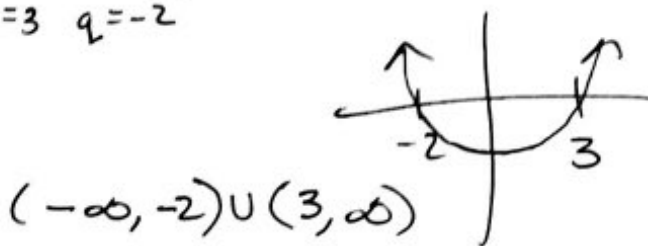
g)  $x^2 + 10x + 10 \leq 0$  below or on x-axis  
 $x^2 - 7x + 10 \leq 0$   
 $(x-5)(x-2) \leq 0$   
 $x=5 \quad x=2$

Short cut  
 $\begin{array}{r|l} x & + \\ 10 & -7 \\ \hline -5 & -2 \end{array}$



h)  $x^2 > x + 6$   
 $-x - 6 \quad -x - 6$   
 $x^2 - x - 6 > 0$  above x-axis  
 $(x-3)(x+2) > 0$   
 $p=3 \quad q=-2$

Short cut  
 $\begin{array}{r|l} -x & -6 \\ -6 & -6 \\ \hline -3 & -2 \end{array}$



### Solving Systems of Equations by Graphing

Solving a system of equations means finding the values of  $x$  and  $y$  that make both equations true. The solutions are usually written as ordered pairs  $(x, y)$ .

#### Solving by graphing:

1. Solve both equations for  $y$ .
2. Graph both equations using  $y = mx + b$ , transformations, or  $x, y$  tables.
3. The points where the two graphs intersect (cross) are the solutions.
4. Write the solutions as ordered pairs.
- 5.

Examples: Solve by graphing.

